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A CHART AND KEY
OF THE
EDUCATIONAL SYSTEM
OF THE
STATE OF MICHIGAN.

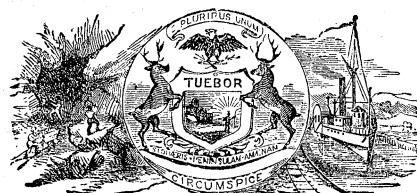
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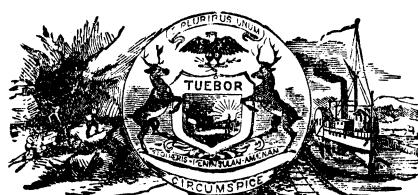
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PREFATORY NOTE.—This chart of the Michigan State system of education is compiled chiefly from the admirable wall chart designed for exhibition at the Centennial by Professor Charles H. Dennison of the State University; and the key or descriptive sketch accompanying it is in substance the report prepared for the Centennial Commissioner by Professor Henry S. Frieze.

THE EDUCATIONAL SYSTEM OF MICHIGAN.

The State of Michigan has, by constitutional provisions, by legislative enactments, and by municipal ordinances subsidiary thereto, established and carried into successful operation **A SYSTEM OF FREE EDUCATION**, embracing.

First, all grades of *general education* from the primary school to the highest university courses of study in literature, science, and the arts; and

Second, all branches of **TECHNICAL AND PROFESSIONAL** education, with the exception of military science and of theology.

The accompanying chart is intended to present to the eye in a tabular view the various courses of study in *general education*, in all their grades and connections, as organized in the several divisions from the lowest to the highest; and, also, the courses of *technical* and *professional* studies established in the special schools.

I. GENERAL EDUCATION.

Under this head are placed, 1, the Primary or Rudimentary schools; 2, the Grammar or Intermediate schools; 3, the High schools; and, 4, the Collegiate, Academic, or non-professional department of the University.

Each of these divisions, it will be perceived, embraces a course of four years of study; and thus the entire course of elementary and liberal education covers a period of sixteen years.

The conditions of promotion from one grade to another become more uniform, and also more exacting and severe, from year to year, in consequence, first, of the frequent interchange of views amongst the teaching corps, especially at their annual conventions, at their occasional institutes, and through their State magazine; secondly, of the influence of the State superintendency, and the annual report of the State superintendent of education; and, lastly, by the close connection existing between the leading high schools and the university, which reacts upon the schools, by promoting a more uniform and constantly stimulating to a higher standard of scholarship.

In explanation of the last statement, it should be remarked, that a system of

DENOMINATIONAL COLLEGES

Besides the institutions belonging to the State system, the following colleges have also been organized in Michigan by religious denominations: Kalamazoo College, established by the Baptist denomination, at Kalamazoo; Olivet College, by Presbyterians and Congregationalists, at Olivet; Albion College, by the Methodist Episcopal Church, at Albion; Hillsdale College, by the Free-will Baptists, at Hillsdale; Adrian College, by the Methodists, at Adrian; Hope College, by the Reformed Dutch Church of the United States, at Holland.